Let's Connect!

Student's Name: _____

Your Name: _____

Relationship *(to student)*: _____

Home Phone: _____

Work Phone: _____

Cell Phone: _____

Is it ok to send you text messages? *(circle)*   Y   N

E-Mail: _____

_____

Would you prefer to be contacted by phone or email?

When is the best time to call?

Would you be interested in volunteering? *(circle)*
Yes or No

What would you like to do? *(Ex: be a guest speaker, chaperone an event, come in and work with your child, provide snacks for celebration days…)*

6th Grade Math Team

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School Phone: 980-343-5382
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HTTP://SCHOOLS.CMS.K12.NC.US/
JAMESMARTINMS/

James Martin Middle School

6th Grade Mathematics

Student

- 1 Box of Pencils (12-24)

- 2 Pk Loose Leaf Paper

- 2 Composition Notebooks (wide)

- 4 Folders w/ prongs
  (red, blue, green, yellow)

- 2 Erasers

- 2 Pencil Sharpener

- 4 Glue Sticks

Classroom

- Dry Erase Markers

- 1 Box of Tissues

- Clorox Wipes

- Hand Sanitizer

- Tape (transparent/masking)

Unit 1: Algebra

Big Idea: Students will understand how to translate word phrases into algebraic expressions and simplify them using the properties of operations.

Unit 2: Prime Time

Big Ideas: 1. Determine the factors of whole numbers. 2. Find greatest common factors and generate multiples. 3. Determine prime factorization. 4. Classify numbers as prime or composite.

Unit 3: Bits & Pieces 1

Big Idea: Ratios are not numbers in the typical sense. They cannot be counted or placed on a number line. They are a way of thinking and talking about relationships between quantities. Ratio reasoning involves attending to co variation. This means that students must hold on to the idea that one quantity changes in relation to another.

Unit 4: Bits & Pieces 2 & 3

Big Idea: Students use the meaning of fractions, the meanings of multiplication and division, and the relationship between multiplication and division to understand and explain why the procedures for dividing fractions make sense. Students use these operations to solve problems involving fractions and decimals in real world context.

Unit 5: Covering & Surrounding

Big Idea: Students reason about relationships among shapes to determine area, surface area, and volume

Unit 6: Data About Us

Big Idea: The student will be able to read and interpret data, create appropriate tables and graphs to quantitatively summarize data sets.

Whatever it takes,

BECOME LEGENDARY!