

## *KIM Vocabulary Strategy*

This vocabulary strategy encourages students to expand their understanding of key vocabulary terms. It can be used with either narrative or expository text and can be used before, during, or after reading.

1. Key vocabulary terms/concepts are shared with students.
2. Students complete the KIM organizer (see attached) for some or all of the key vocabulary terms/concepts.
  - The Key Idea is the new vocabulary term or concept.
  - The Information is a definition or a technical/expanded explanation of the term or concept.
  - The Memory Clue is a way for student to fully integrate the meaning of the term or concept into their memories. By making a simple sketch that explains the key idea, students synthesize and interpret the new information, making it their own. Students can then reference their drawings to more easily remember the term or concept.
3. The teacher may choose to have students share their KIM organizers with the whole class or with small groups. The teacher may also choose to post some of the organizers or some of the enlarged Memory Clues to help students remember the key vocabulary terms or concepts from the unit.

## KIM Vocabulary Organizer

K Key Idea	I Information	M Memory Clue
1.		
2.		
3.		
4.		
5.		
6.		
7.		