

Welcome to James Martin Middle School

6th Grade Mathematics

with Ms. McMillan

Expectations

Of Students - be E.A.G.L.E.S:

- Eager to Learn – come to class each day on time and be prepared for class.
- Always safe – Bullying will not be tolerated.
- Give respect, get respect – Use manners at all times.
- Listen well – Follow directions the first time given.
- Everyone cooperates – Together we aspire, together we achieve!

Of Parents/Guardians:

- Support your child by promoting a positive learning environment at home.
- Communicate with teachers your concerns, questions and information about your child.

Class Motto: TEAMWORK

Together Everyone Achieves More With Organization, Respect, & Kindness

Classroom Procedures

Consequences for disruptive behavior (including tardiness)

- 1st strike - Verbal Warning
- 2nd strike - Re-focus Sheet
- 3rd strike – Parent Contact
(explain the consequence to follow)

Consequences for strikeouts

- 1st Strikeout – After school detention
- 2nd Strikeout – Team Referral (team conference)
- 3rd Strikeout – Administrative Referral

**Subsequent disciplinary actions include:*

- In-school suspension
- Out-of-school suspension



A brief outline of North Carolina's curriculum and technology standards for the 6th grade

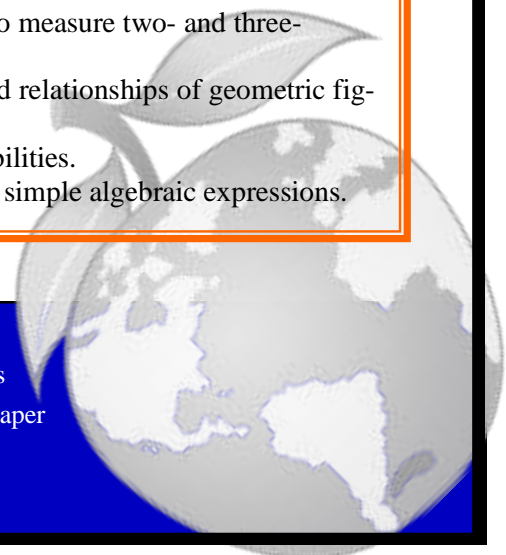
- ◆ COMPETENCY GOAL 1: The learner will understand and compute with rational numbers.
- ◆ COMPETENCY GOAL 2: The learner will select and use appropriate tools to measure two- and three-dimensional figures.
- ◆ COMPETENCY GOAL 3: The learner will understand and use properties and relationships of geometric figures in the coordinate plane.
- ◆ COMPETENCY GOAL 4: The learner will understand and determine probabilities.
- ◆ COMPETENCY GOAL 5: The learner will demonstrate an understanding of simple algebraic expressions.

Supply List

- 1 box of Pencils
- 2 Pk Loose Leaf Paper
- 2 Pk Graph Paper
- 2 - 1" 3 ring binder with 6 dividers
- 2 - Erasers
- 1 - Pencil Sharpener
- 2 - Spiral Notebooks

Optional

- Dry Erase Markers
- 1 Ream of Copy Paper
- 1 - Box of Tissues
- Hand Sanitizer





About Me:

"I am a: mother, sister, daughter, granddaughter, niece, b.f.f., friend, buddy, pal, confidant, mentee, mentor, leader, supporter and a believer!"

Email: gails.mcmillan@cms.k12.nc.us

Phone Number: 980-343-5382

Education:

U.N.C.C. - Graduate Certificate in Teaching (05/2012)
Millersville University of PA - Bachelor of Science
Major: Graphic Communications (05/1998)

Areas of Interest:

Reading, playing board games and coloring.
I have no pets and I would like to go scuba diving one day!

Assessment procedures and practices

The purpose of collecting grades is to assess students' mastery of content and skills, and to assess effectiveness of teaching.

Percentage Breakdown:

- **Homework 10%** of quarter grade
- ◆ **Classwork/Informal Assessments 45%** of quarter grade (Ex. warm-ups, quizzes, notebooks, etc.)
- **Formal Assessments 45%** of quarter grade (Ex. test, projects, group work, etc.)

Grading Scale: (standard CMS scale)

- | | |
|-----------------|-------------------|
| A 100-93 | D 76-70 |
| B 92-85 | F 69-below |
| C 84-77 | |



If you don't get an A or a B on the test, you will be provided 2 chances to retake w/in 2 weeks.

- **Cheating:** If a student is caught cheating he/she will receive a "0" for the assignment.

- **Late work:**

- Homework will only be accepted 1 day late.
 - Other late work will be accepted up to 1 week late, losing 10% of the grade earned each day it is late.
- ALL ASSIGNMENTS AFTER ONE WEEK WILL RECEIVE A ZERO!**

**If there are extenuating circumstances I will determine if an exception should be made.*

Please provide your contact information.

You prefer to be contacted (circle one):

Email Work Home Cell

Student's Name: _____

Phone Number

Home/Cell: _____

Work: _____

Parent's Name

Email Address

Whatever it takes,

BECOME LEGENDARY!

